



YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
INTENT	Our ambitious, knowledge-rich curriculum has been sequenced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their place in modern Britain. The broad and balanced curriculum is creative, coherent and inclusive and, together with our Christian values (Koinonia, Compassion, Hope, Wisdom, Trust and Worth), enables the pupils to be self-motivated, independent learners.					
English	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills
	Vehicle Texts					
	Egyptology	The Iron Man	Fox	Rhythm of the Rain	Jemmy Button	Into the Forest
	Narrative: Egyptian Mystery Narrative Purpose: To narrate	Narrative: Approach Threat Narrative Purpose: To narrate	Narrative: Fable Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: Lost Narrative Purpose: To narrate
Information: Secret Diary Purpose: To recount	Explanation: How to capture the Iron Man Purpose: To explain	Information: Foxes Purpose: To inform	Recount: River Information Leaflet Purpose: To inform	Information: Letters Purpose: To recount	Recount: Newspaper Report Purpose: To recount	
Maths	Number: Place value within 1000		Number Multiplication and division 3		Number: Fractions	
	Number: Addition and subtraction 1		Measurement: Length and perimeter		Measurement: Money	
	Number: Addition and subtraction 2		Number: Fractions		Measurement: Time	
	Number Multiplication and division 1		Measurement: Mass		Geometry: Angles and properties of shape	
	Number Multiplication and division 2		Measurement: Capacity		Statistics	
Science	Rocks	Rocks / Forces	Forces / Light	Animals including Humans	Plants	Plants
Religious Education	Christianity: What is the Bible's big story?	Christianity: Why is Remembrance important? How does the season of Advent and the feast of the Epiphany point toward the true meaning of Christmas?	World faith: Judaism What does it mean to be a Jew?	Christianity: How do Christians believe following Jesus' new commandments and his 2 greatest commandments make a difference? Who is the most important person in the Easter story?	World faith: Buddhism What is Buddhism?	Christianity: Who is Jesus (I amstatements)
History	Bronze Age Britain and the Celts		Cradles of Civilisation		Ancient Greece	
Geography		Volcanoes and earthquakes		Agriculture		Climate and Biomes
PSHE	Identity and community Linked to Christian value of Koinonia		Choices Linked to Christian value of Wisdom		Health and Prevention Linked to Christian value of Worth	
PE	Outdoor Adventure Game Sense - Invasion	Dance Basketball	Gymnastics Tag Rugby	Hockey Athletics - Throwing and Jumping	Tennis Athletics - Running	Cricket Athletics
Art	Cloth, Thread, Paint	Drawing			Working in Three Dimensions	
Design & Technology			Structures: food containers	Cooking		Textiles: money containers
Computing	Connecting Computers	Stop-frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programs
Music	Notation & composition through playing and performing, creating and composing		Learning an instrument through playing and performing, responding and reviewing.		Further developing our instrument playing skills by using response and review	
Spanish	Phonetics / I am learning Spanish	Animals	Instruments	I know how	Ice-cream	Fruits or vegetables