



YEAR 1

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

INTENT

Our ambitious, knowledge-rich curriculum has been sequenced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their place in modern Britain. The broad and balanced curriculum is creative, coherent and inclusive and, together with our Christian values (**Koinonia, Compassion, Hope, Wisdom, Trust and Worth**), enables the pupils to be self-motivated, independent learners.

English

Little Wandle (Phase 3 and 4 consolidation)	Little Wandle (Phase 5)	Little Wandle (Phase 5)	Little Wandle (Phase 5)	Little Wandle (Phase 5)	Little Wandle (Phase 5)	Little Wandle (Phase 5)
Vehicle Text						
Old Bear	Rapunzel	Hermelin	Where the Wild Things Are	The Secret of Black Rock	The Last Wolf	
Narrative: Discovery Narrative Purpose: To narrate	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate	
Recount: Messages Purpose: To recount	Instructions: How to catch a witch Purpose: To instruct	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct	

Maths

Number: Numbers to 10	Number: Numbers to 20	Number: Multiplication & division	
Number: Part-whole within 10	Number: Addition and Subtraction (within 20)	Number: fractions	
Number: Addition within 10	Number: Numbers to 50	Geometry: Position & direction	
Number: Subtraction within 10	Measurement: Length and height	Number: Place value (within 100)	
Geometry : 2D and 3D Shapes	Measurement: Weight & volume	Measurement: money	
		Measurement: Time	

Science

Seasonal Changes	Seasonal Changes / Everyday Materials	Seasonal Changes / Everyday Materials	Animals including Humans	Plants / Animals including Humans	Plants / Seasonal Changes
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Religious Education

Christianity: What responsibility has God given people about taking care of Creation?	Christianity: Why are saints important to Christians? Why is each person important in the Nativity story?	World faith: Judaism What is it like to live as a Jewish person?	Christianity: What are God's rules for living – The 10 commandments. Why is Easter the most important festival for Christians?	World faith: Islam What does it mean to be a Muslim?	Christianity: Why did Jesus tell stories?
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Geography

		Our School & Local Area	We are Britain		Village, Town and City
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History

Toys & Transport	The Gunpowder Plot Great Fire of London			Hospitals and healthcare	
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PSHE

Families and change Linked to Christian value of Koinonia		Charities and money Linked to Christian value of Koinonia		Hygiene Linked to Christian value of Worth	
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PE

Health and Wellbeing Attack Vs Defence	Ball Skills Dance	Gymnastics Ball Skills	Gymnastics Dance	Ball Skills - Rackets Dance	Locomotion - Running Locomotion - Jumping
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Art and Design

	Drawing and sketchbook		Surface & Colour	Working in Three Dimensions	
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Design & Technology

Structures: Freestanding structures		Mechanical Systems: Moving vehicles			Cooking and nutrition - Sweet and Savoury Salad
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Computing

Digital painting	Moving robot	Digital writing	Programming animations	Grouping data	Technology around us
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Music

Exploring and controlling sound and exploring rhythm through playing and performing, creating and composing.		Listening, describing and applying our growing musical knowledge		Representing music: Responding and reviewing as we develop skills using non-standard notation	
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