	YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
				- 6	- 6					
	INTENT	Our ambitious, knowledge-rich curriculum has been sequenced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their place ir modern Britain. The broad and balanced curriculum is creative, coherent and inclusive and, together with our Christian values (Koinonia, Compassion, Hope, Wisdom, Trust and Worth), enab the pupils to be self-motivated, independent learners.								
		Phonics Consolidation (Little Wandle Phase 5)	Phonics Consolidation (Little Wandle Phase 5)	Comprehension Skills	Comprehension Skills	Comprehension Skills	Comprehension Skills			
				Vehicl	e Text	Comprehension Skills Comprehension Skills The King Who Banned the Dark Mistake Narrative Purpose: To narrate Information: How to be a Regal Leader Purpose: To inform Statistics Number: Fractions Geometry: Position and direction Measurement: Time Number: Problem solving and efficient methods Living Things and their Habitats / Plants World faith: Islam How do the five pillars of Islam help a Muslim to show commitment to God -Allah? Ancient Egypt Rivers UK overview Charities Linked to Christian value of Koinonia Dance Locomotion - jumpin.				
	English	A River	The Night Gardener	The Bog Baby	Grandad's Island		Rosie Revere			
		Circular Narrative Purpose: To narrate	Setting Narrative Purpose: To narrate	Finding Narrative Purpose: To narrate	Return Narrative Purpose: To narrate		Invention Narrative Purpose: To narrate			
		Recount: Letter Purpose: To inform	Recount: Diary Purpose: To recount	Instructions: How to build a habitat Purpose: To recount	Information: Jungle Animals Purpose: To inform	Regal Leader				
	Maths -	Number: Numbers to 100		Measurement: Money		Statistics				
		Number: Addition and subtraction (1)		Number: Multiplication and division (1)						
		Number: Addition and subtraction (2)		Number: Multiplication and division (2)		·				
		Geometry: Properties of shape		Measurement: Length and height Measurement: Mass, capacity and temperature						
_	Science	Animals including Humans	Animals including Humans	Use of everyday materials	Uses of Everyday Material and Living Things and their Habitats	Living Things and their	Plants / Living Things and			
	Religious Education	Christianity: Why did Jesus teach the Lord's prayer as the way to pray?	Christianity: Who Is the Saint of Our School? / What's the Story of our School name? How does the symbol of light help us to understand the meaning of Christmas for Christians?	World faith: Judaism Why are they having a party?	Christianity: What is the story of Noah really all about? How do the symbols of Easter help us to understand the meaning of Easter for Christians?	How do the five pillars of Islam help a Muslim to show	Christianity: Why do Christians make and keep promises before God?			
	History	Change Makers of the world - activists and inventors		Stone Age		Ancient Egypt				
	Geography		The Seven Seas		Contrasting Study: Brazil		Rivers UK overview			
	PSHE	Feel Linked to Christia	<u> </u>	Friendship Linked to Christian value of Compassion						
	PE	Team Building Attack Vs Defence	Dance Ball Skills	Gymnastics Ball Skills	Gymnastics Ball Skills - Rackets		Locomotion - jumping Health and Wellbeing			
	Art and Design	Drawing and sketchbook		Working in Three Dimensions		Surface & Colour				
	Design & Technology		Mechanical systems: Levers and linkages		Textiles: Joining materials		Cooking: fruit smoothie			
	Computing	Information technology around us	Pictograms	Robot algorithms	Digital photography	Digital music	Programming quizzes			
	Music	Exploring and controlling sound and exploring rhythm through playing and performing, creating and composing. Listening, describing and applying our growing musical knowledge		Representing music: Responding and reviewing as we develop skills using non-standard notation						